#### Phonics in Foundation Stage and Key Stage 1

At South View we follow the *Letters and Sounds* scheme of progression to ensure a consistent approach to the teaching and learning of phonics. The scheme is divided into 6 phases, which are explained in more detail below:

# Phase 1

The aim of Phase 1 is to give the children lots of opportunities to listen carefully and to talk about what they hear, see and do. Included in this phase are rhyming words, alliteration e.g 'slippery snakes' and oral blending e.g b.e.d. Phase 1 is ongoing <u>throughout</u> the programme.

# Phase 2

Week	Sounds
Week 1	s, a, t, p
Week 2	i, n, m, d
Week 3	g, o, c, k
Week 4	ck, e, u, r
Week 5	h, b, f, ff, I, II, ss
Week 6	Words and captions
Week 7	Assessment

During this phase we will introduce the children to their first 'tricky' words. These are words that the children need to learn to read on sight.

# Tricky words:

the	to	go	no	I
	1	ļ ļ		

# Phase 3

Week	Sounds
Week 1	j, v, w, x
Week 2	y, z, zz, qu
Week 3	ch, sh, th, ng
Week 4	ai, ee, ar, or
Week 5	ur, ow, oi, er
Week 6	igh, oa, oo
Week 7	ear, air, ure

### Tricky words

he	she	we	me	be	was
you	they	all	are	my	her

## Phase 4

During this phase we will consolidate everything that has been taught during the previous three phases. We will introduce more 'tricky' words and also work on spelling some of the previously taught tricky words.

#### Tricky words

said	have	what	like	S0	do	some
come	were	out	there	little	one	when

## Phase 5

The aim of this phase is to teach children to recognise and use alternative ways of pronouncing the graphemes and spelling the phonemes already taught. Children have further experience with digraphs (a sound made by two letters) and trigraphs (a sound made by three letters).

### Phase 6

Phase 6 teaches children to develop their skill and speed in both reading and spelling, creating an ever-increasing capacity to attend to reading for meaning.

Children completing this phase will be fluent readers and increasingly accurate spellers.

Children move onto the next phase when they demonstrate that they are secure within the phase they are working on.