

Pupil Premium Grant Strategy 2016-2017
Revised in May 2017

| Number of Pupils and Grant Amounts | |
|--|---|
| Total number of pupils on roll | 390 (September 2016) |
| Total number of pupils <i>eligible for PPG</i> | 76 (September 2016) |
| Amount of PPG received per pupil | £1,320 |
| Predicted amount of PPG | £100,320 (+£31,700 carried from previous) |
| Actual amount of PPG | TBC |

| Barriers to Educational Achievement in Our School | Approaches to Address Barriers |
|--|---|
| Not enough quality first teaching, meaning many pupils are not given the opportunity to reach their age-expected levels in core subjects. | Use experienced teachers such as the Assistant Head and Deputy Head to scrutinise current teaching and support teachers to improve (coaching). |
| Interventions are not always planned by qualified teachers; not monitored and evaluated carefully enough; and the school is not using enough of the recommended intervention programmes in the Sutton Trust Toolkit. | Through the Mobilise Project, led by the Assistant Head (in conjunction with EEF, MITA and Sheffield Hallam University), study the use of Teaching Assistants and interventions, to then plan and implement better strategies across the school for better outcomes for the pupils. |
| Some pupils do not have enough rich life experiences outside of school to then apply to their curriculum learning; some parents are financially disadvantaged and cannot afford trips/music lessons; therefore, some pupils do not have the same opportunities as their peers. | Offer to pay for music lessons, trips and other extra-curricular experiences such as Young Voices. Offer to contribute towards enhancement opportunities to broaden life experiences. |
| Attendance is not always regular for PPG children and in some cases is below that of non-PPG pupils. | Attendance officer and learning mentor to develop systems and policies to track and then support children who are at risk of becoming persistent absentees. |

| Year Group | Item / Project | Cost | Objective | How Measured |
|---------------|--|------------------|--|--|
| Whole school | Quality first teaching through coaching from a senior leader (with a particular focus on PP pupils). Mobilise Project (EEF and MITA) to develop the use of TAs so that teachers and TAs work effectively together to improve the progress of PP pupils. | £41,926 | Ensure that the majority of teaching is of a good quality through tracking, training and support. Improve utilisation, implementation and impact of Teaching Assistants across the school; use interventions with proven success (Sutton Trust Toolkit) and ensure quality delivery and measure impact. | - Improved attainments in core subjects across the school; - Majority of triangulated teacher grades to be rated 'good' or above. - Improved TA-use-survey results from all staff; - Improved intervention results; - Improved attainments in core subjects across the school. |
| Whole school | Assertive Mentoring | £6,385 | Package | - Improved attainments in core subjects across the school; - Improved attendance & behaviour where relevant. |
| EYFS – Year 6 | Learning Mentor Attendance Officer | £7,730 £6,364 | Quality social and emotional support for vulnerable children. Weekly attendance monitoring including vulnerable groups. Introduction of a strategy targeting specific individuals who are in danger of becoming persistent absentees. | - Improved attendance, attitude, behaviour and attainment for those key children. |

| | | | | |
|---------------|---|--------------|--|--|
| Years 1 and 2 | Phonics Interventions | £5,613 | High quality phonics intervention for those not meeting expectations to pass the screening. | - Improved phonics screening results for Y1 & Y2; - Improved reading age test results in Year 1. |
| Whole school | First Class @ Number interventions | £5,823 | High quality maths intervention for those behind age expectations in maths (training for a TA in a specific STT maths intervention). | - Improved maths attainment. |
| Whole school | Catch Up Literacy intervention | £1185 | High quality literacy intervention for those behind age expectations in reading/writing (training for a TA in a specific STT literacy intervention). | - Improved English attainment. |
| Years 1-6 | SPAG online | £295 | Raise attainment in spelling, punctuation and grammar | - Improved SPAG results for Year 6 |
| Whole school | Classroom Monitor & Tapestry | £2730 £83 | Track the attainment of vulnerable groups to plan appropriate intervention | - Improved attainments in core subjects across the school; - Majority of triangulated teacher grades to be rated 'good' or above. |
| EYFS – Year 6 | Extra-Curricular, Music Lessons & Uniform/Equipment | £2929 | Full integration for PPG children into the wider opportunities and of school life. | - Increase in musical ability (grades). |
| Whole school | Homework Books | £3762 | Ensure homework is appropriately matched with end-of-year expectations so that children can achieve their year-group objectives. | - Improved attainments in core subjects across the school. |
| Whole school | Breakfast Club | £2419 | Ensure children have a sufficient breakfast and have a calm start to the school day. | - Improved attendance and punctuality. |
| Whole school | Walking Bus | £1575 | Ensure children attend school on time. | - Improved attendance and punctuality. |
| Whole school | PPA/Cover | £18,088 | Familiar staff who are trained in the school policies for continuity for our vulnerable children. | - Improved behaviour and attainment across the school |
| KS2 | KS2 Intervention | £6125 | Experienced teaching assistant to deliver high quality intervention to close the gaps. | - Improved SAT results and attainments in core subjects |
| | | £113,032 | | |

Date of Next PPG Strategy Review

July 2017