



SOUTH VIEW COMMUNITY PRIMARY SCHOOL



PE & Sports premium Action plan 2017 - 2018

South View schools believes PE, Sport and Wellbeing to be an essential part of all pupil's emotional, creative and physical development regardless of gender, race, culture or ability. Our vision for PE and sport is to excite, motivate and stimulate pupils by providing them with high quality sporting activities and opportunities that will help and encourage them to develop and promote healthy and active lifestyles.

We believe that opportunities to participate in PE and sports activities can enhance the wellbeing of the children, providing confidence, resilience and adaptability to meet the challenges of the changing world.

Objective:

To enhance pupils' exercise through appropriate use of the Sport Premium, encourage positive wellbeing and healthy lifestyles.

Success Criteria:

- Raised awareness and profile of PE, wellbeing and healthy lifestyle across school community
- Increased opportunities for all pupils to enjoy, participate and succeed in sport/physical activities during curriculum time and through clubs
- Increased confidence of staff & TA's to deliver PE and sport opportunities to pupils.

"HAND IN HAND WE LEARN TOGETHER"

| Action (from September 2017) | By Whom | Budget | Spend | Time Scale | Monitoring by | Impact Aims |
|--|---------------------------------|--------|---|-----------------|---------------|---|
| <p>To ensure suitable, bespoke equipment and resources are available for the teaching of PE to meet the complex needs of all our pupils.</p> <ul style="list-style-type: none"> • Sensory equipment • Games resources • Basic equipment to use imaginatively to develop motor skills in KS1 & KS2 | SG | £2000 | <p>Sensory equip £</p> <p>Games Resources £</p> <p>Motor skills equip £</p> | ONGOING | SG JS | <p>To use sport as a vehicle for increasing attendance and positive behaviour outcomes within lessons.</p> <p>To ensure equipment is updated which allows children to further participate in a range of sports, increasing enjoyment and fitness.</p> |
| <p>To continue to look at imaginative and interactive ways of supporting pupils' physical development through staff training opportunities.</p> <ul style="list-style-type: none"> • NQT • Staff | HB (external) Giveitsomefizz | £ | | Sep 17 - Jul 18 | JT SG | <p>To ensure children are enabled to take part in high quality PE lessons.</p> <p>Increased staff confidence to deliver high quality PE lessons.</p> |

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| <p>To look for opportunities to develop KS1 and KS2 playgrounds:</p> <ul style="list-style-type: none"> • New equipment to encourage and facilitate active and healthy outdoor play during playtimes. <p>Sunken trampoline/ climbing walls (wish list)</p> <ul style="list-style-type: none"> • Update markings to ensure team games can be encouraged and provided. <p>Dance spots, fitness spots, hopscotch, skipping areas along with traditional courts.</p> <p>To extend the fitness zone (wish list)</p> | SG | £8,000 | £3,700 | Summer Term | | To ensure children develop increased skill and agility in sports and are keen to take it into playtimes. |
| <p>To ensure sustainability of all existing initiatives/clubs:</p> <ul style="list-style-type: none"> • Provide a long term | SG JS | TBC | TBC | ONGOING | | To ensure healthy lifestyle choices are given a priority and children are taught the benefits |

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| positive impact on pupils health and fitness | | | | | | of this lifestyle. |
| <p>Membership of Elite Sports Partnership:</p> <ul style="list-style-type: none"> Attendance to all sporting events and training sessions | JT SG JS | £ | £ | | | <p>To ensure children are able to apply skills learnt in a competitive situation.</p> <p>To develop team spirit and self-esteem thrives through representation of the school.</p> |
| Increase provision for swimming to ensure government requirement, that all children leave primary able to swim 25m, is met. | SG Swim instructors Life guard | £ | | June - Jul 18 Sep - Oct 18 | | <p>To ensure all children benefit from swimming lessons on site.</p> <p>To develop children's confidence over time.</p> |
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