

**Pupil Premium Grant Strategy 2016-2017**  
**Revised in May 2017**

Number of Pupils and Grant Amounts	
Total number of pupils on roll	390 (September 2016)
Total number of pupils <i>eligible for PPG</i>	76 (September 2016)
Amount of PPG received per pupil	£1,320
Predicted amount of PPG	£100,320 (+£31,700 carried from previous)
Actual amount of PPG	TBC

Barriers to Educational Achievement in Our School	Approaches to Address Barriers
Not enough quality first teaching, meaning many pupils are not given the opportunity to reach their age-expected levels in core subjects.	Use experienced teachers such as the Assistant Head and Deputy Head to scrutinise current teaching and support teachers to improve (coaching).
Interventions are not always planned by qualified teachers; not monitored and evaluated carefully enough; and the school is not using enough of the recommended intervention programmes in the Sutton Trust Toolkit.	Through the Mobilise Project, led by the Assistant Head (in conjunction with EEF, MITA and Sheffield Hallam University), study the use of Teaching Assistants and interventions, to then plan and implement better strategies across the school for better outcomes for the pupils.
Some pupils do not have enough rich life experiences outside of school to then apply to their curriculum learning; some parents are financially disadvantaged and cannot afford trips/music lessons; therefore, some pupils do not have the same opportunities as their peers.	Offer to pay for music lessons, trips and other extra-curricular experiences such as Young Voices. Offer to contribute towards enhancement opportunities to broaden life experiences.
Attendance is not always regular for PPG children and in some cases is below that of non-PPG pupils.	Attendance officer and learning mentor to develop systems and policies to track and then support children who are at risk of becoming persistent absentees.

Year Group	Item / Project	Cost	Objective	How Measured
Whole school	Quality first teaching through coaching from a senior leader (with a particular focus on PP pupils).  Mobilise Project (EEF and MITA) to develop the use of TAs so that teachers and TAs work effectively together to improve the progress of PP pupils.	£41,926	Ensure that the majority of teaching is of a good quality through tracking, training and support.  Improve utilisation, implementation and impact of Teaching Assistants across the school; use interventions with proven success (Sutton Trust Toolkit) and ensure quality delivery and measure impact.	- Improved attainments in core subjects across the school; - Majority of triangulated teacher grades to be rated 'good' or above. - Improved TA-use-survey results from all staff; - Improved intervention results; - Improved attainments in core subjects across the school.
Whole school	Assertive Mentoring	£6,385	Package	- Improved attainments in core subjects across the school; - Improved attendance & behaviour where relevant.
EYFS – Year 6	Learning Mentor Attendance Officer	£7,730 £6,364	Quality social and emotional support for vulnerable children. Weekly attendance monitoring including vulnerable groups. Introduction of a strategy targeting specific individuals who are in danger of becoming persistent absentees.	- Improved attendance, attitude, behaviour and attainment for those key children.

Years 1 and 2	Phonics Interventions	£5,613	High quality phonics intervention for those not meeting expectations to pass the screening.	- Improved phonics screening results for Y1 & Y2; - Improved reading age test results in Year 1.
Whole school	First Class @ Number interventions	£5,823	High quality maths intervention for those behind age expectations in maths (training for a TA in a specific STT maths intervention).	- Improved maths attainment.
Whole school	Catch Up Literacy intervention	£1185	High quality literacy intervention for those behind age expectations in reading/writing (training for a TA in a specific STT literacy intervention).	- Improved English attainment.
Years 1-6	SPAG online	£295	Raise attainment in spelling, punctuation and grammar	- Improved SPAG results for Year 6
Whole school	Classroom Monitor & Tapestry	£2730 £83	Track the attainment of vulnerable groups to plan appropriate intervention	- Improved attainments in core subjects across the school; - Majority of triangulated teacher grades to be rated 'good' or above.
EYFS – Year 6	Extra-Curricular, Music Lessons & Uniform/Equipment	£2929	Full integration for PPG children into the wider opportunities and of school life.	- Increase in musical ability (grades).
Whole school	Homework Books	£3762	Ensure homework is appropriately matched with end-of-year expectations so that children can achieve their year-group objectives.	- Improved attainments in core subjects across the school.
Whole school	Breakfast Club	£2419	Ensure children have a sufficient breakfast and have a calm start to the school day.	- Improved attendance and punctuality.
Whole school	Walking Bus	£1575	Ensure children attend school on time.	- Improved attendance and punctuality.
Whole school	PPA/Cover	£18,088	Familiar staff who are trained in the school policies for continuity for our vulnerable children.	- Improved behaviour and attainment across the school
KS2	KS2 Intervention	£6125	Experienced teaching assistant to deliver high quality intervention to close the gaps.	- Improved SAT results and attainments in core subjects
		£113,032		

**Date of Next PPG Strategy Review**

July 2017