

Crowland South View Primary School		YEAR 5					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Overarching Theme:</b>		<b>Crowland Past and Present</b>		<b>Exploring Space</b>		<b>Groovy Greeks</b>	
<b>Enrichment</b>		Abbey Visit		Visit - Space Museum		Greek Banquet - Parents	
<b>English</b>		Fiction-Street Child Non-Fiction-Queen Victoria biography Poetry-The Magic Stocking		Fiction-Science fiction linked to ET Non-Fiction-Non-chronological reports about Space Play-Aliens		Fiction-Greek myths Non-Fiction-Journalistic writing Poetry-Classic poetry	
<b>Mathematics</b>		Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division Statistics		Number - Fractions Number - Decimals Number - Percentages		Geometry- Angles Geometry- Shapes Geometry- Position and Direction Measurement- Converting Units Number- Prime Numbers Perimeter and Area Measures Volume	
<b>Science</b>		Living things and their habitat	States of matter	Earth and Space		Properties and changes materials	Forces
<b>Computing (Purple Mash)</b>		Coding	Online Safety Spreadsheets	Databases	Game Creator	3D Modelling	Concept Maps
<b>Humanities</b>	<b>History</b>	<b><u>The Victorians</u></b> <i>(A local history study)</i>				<b><u>Ancient Greece</u></b> <i>Legacy of Greek culture on later periods in British history, including present day.</i>	
	<b>Geography</b>	<b><u>A Local Geographical Study</u></b> <i>(economic activity, land use, settlements, climate zone, river Welland)</i> <i>Field work - ordnance survey maps-4 and 6 grid references, symbols, keys.</i>		<b><u>Map Skills and Field Work</u></b> <i>(compass, grid references, maps &amp; keys)</i>		<b><u>European Study - Greece</u></b> <b><u>Mountain Study</u></b> <i>(economic impact - tourism, climate)</i>	
	<b>MFL</b>	<b><u>Bon appétite, bonne santé</u></b> <i>Healthy Eating</i>	<b><u>Je suis le musicien</u></b> <i>I am the music man</i>	<b><u>En route pour l'école</u></b> <i>On the way to school</i>	<b><u>Scène de plage</u></b> <i>Beach scene</i>	<b><u>Le retour du printemps</u></b> <i>The return of spring</i>	<b><u>Les planètes</u></b> <i>The planets</i>
<b>Expressive Arts</b>	<b>Art and Design</b>	<b><u>Drawing</u></b> <i>Charcoal</i>		<b><u>Pastels</u></b> <i>Planets</i>			<b><u>Painting</u></b> <i>Printing</i>
	<b>Design and Technology</b>		<b><u>Textiles</u></b> <i>Sewing</i>		<b><u>Mechanical Systems</u></b> <i>Rockets</i>		<b><u>Cooking and Nutrition</u></b> <i>Food ingredients</i>
	<b>Music</b>	Victorian Music Hall	Young Voices	Young Voices	Holst's The Planets	Music linked to myths & legends.	

	<b>PE</b>	<u>Dance</u> <i>Movement Patterns</i> <u>Games</u> <i>Net/Court/Wall (Basketball)</i>	<u>Gymnastics</u>  <u>Games</u> <i>Football Invasion Games</i>	<u>Dance</u> <i>Movement Patterns</i>  <u>Games</u> <i>Tennis</i>	<u>Gymnastics</u>  <u>Games</u> <i>Striking and fielding (Cricket)</i>	<u>Swimming</u>  <u>Outdoor &amp; Adventurous</u> <i>Orienteering</i>	<u>Swimming</u>  <u>Athletics</u>
<b>Personal, Social and Emotional Development</b>	<b>RE</b>	<u>Expression of Faith</u> <i>How do people express their faith?</i>		<u>Faith in Action</u> <i>What inspires people to follow a faith?</i>		<u>Pilgrimage</u> <i>Why do people of faith make a pilgrimage?</i>	
	<b>PSHE</b>	Health and Wellbeing		Relationships		Living in the Wider World	