

Crowland South View Primary School		YEAR 3					
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Overarching Theme:</b>		<b>The Cave of Wonders</b>		<b>Rainforests</b>		<b>The Rotten Romans</b>	
<b>Enrichment</b>		Stone Age Workshop Day Survival Day Farm to Fork		School Allotment Google Expedition		Roman trip Banquet	
<b>English</b>		Fiction - Stone Age Boy, The boy with the bronze axe/Stig of dump Non-Fiction, Non-chronological report, Woolly mammoth. Report on local food. Instructional Writing-How to wash a woolly mammoth. (link to story)		Fiction -Fables, Great Kapok Tree/The gorilla who wanted to grow up Non-Fiction - Create a fact file/David Attenborough documentary. Vanishing rainforest Poetry - Rainforest layers		Fiction - Roman Myths, Roman adventure stories, Escape from Pompeii, Romulus and Remus. Non-Fiction - How the Romans changed Britain. Newspaper reports - linked to Pompeii Poetry - Horrible History Song	
<b>Mathematics</b>		Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Money Statistics	Length and perimeter Fractions	Fractions Time	Properties of shapes Mass and capacity
<b>Science</b>		Light	Rocks & Soils		Plants	Forces & Magnets	Animals including Humans
<b>Computing (Purple Mash)</b>		On-Line Safety Coding	Spreadsheets Simulations	Touch Typing	Emailing	Branching Data	Graphing
<b>Humanities</b>	<b>History</b>	<b><u>Stone Age to the Iron Age</u></b> <i>Changes in Britain, technology and travel 'Stonehenge', farming and culture.</i>				<b><u>The Romans</u></b> <i>Impact on Britain, Julius Caesar, Roman Empire, Caerwent, culture and beliefs.</i>	
	<b>Geography</b>	<b><u>Where does our food come from?</u></b> <i>UK Study - Lincolnshire (land use, natural resources including energy and food)</i>		<b><u>The Rainforest</u></b> <i>(location, vegetation, climate, tribes, threats) Deforestation impact</i>		<b><u>European Study - Italy</u></b> <i>(location, physical, volcanoes, culture &amp; land use)</i>	
	<b>MFL</b>	<b><u>Moi</u></b> <i>All about me</i>	<b><u>Jeux et chansons</u></b> <i>Games and songs</i>	<b><u>On fait la fête</u></b> <i>Celebrations</i>	<b><u>Portraits</u></b> <i>Portraits</i>	<b><u>Les quatre amis</u></b> <i>The four friends</i>	<b><u>Ça pousse!</u></b> <i>Growing things</i>
<b>Expressive Arts</b>	<b>Art and Design</b>	<b><u>Painting</u></b> <i>Stencilling/Sponging</i>		<b><u>Drawing</u></b> <i>Sketching/coloured pencils-Henri Rousseau</i>		<b><u>Sculpture</u></b> <i>Clay</i>	
	<b>Design and Technology</b>		<b><u>Construction</u></b> <i>Stone age tools Stonehenge model</i>		<b><u>Cooking and Nutrition</u></b> <i>Food ingredients</i>		<b><u>Mechanisms</u></b> <i>Gears and Pulleys</i>
	<b>Music</b>						

	<b>PE</b>	<u>Games</u> Tennis  <u>Gymnastics</u> Stretching and curling	<u>Dance</u> Movement Patterns  <u>Games</u> Hockey	<u>Dance</u> Movement Patterns  <u>Games</u> Basketball	<u>Gymnastics</u> Travelling with change of direction  <u>Games</u> Cricket Fielding, throwing, striking.	<u>Swimming</u>  <u>Outdoor &amp; Adventurous</u> Orienteering	<u>Swimming</u>  <u>Athletics</u>
<b>Personal, Social and Emotional Development</b>	<b>RE</b>	<u>Remembering</u> Why Remember?		<u>Faith Founders</u> Who are faith founders and what did they teach?		<u>Encounters</u> What make a place sacred? Christianity - Link to 'Romanisation' of Britain.	
	<b>PSHE</b>	Health and Wellbeing		Relationships		Living in the Wider World	