



## South View Community Primary School

### Pupil premium grant expenditure: 2014/15



#### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	359
Total number of pupils eligible for PPG	54 (15%)
Amount of PPG received per pupil	£1300 (Free School Meals)
<b>Total amount of PPG received</b>	<b>£70, 200</b>

#### Pupil Premium reporting to parents

<b>Principles</b>	We ensure that teaching and learning opportunities meet the needs of all of the pupils.
	We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
	In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
	We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
	Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
<b>Provision</b>	Providing small group work with an experienced teacher focused on overcoming gaps in learning
	All our work through the pupil premium was aimed at accelerating progress-moving children to at least age related expectations. Initially this was in Literacy and Numeracy.
	Pupil premium resources used to target more able pupils.
	KS1 sports clubs
	Additional teaching and learning opportunities
	Additional support staff hours to encourage social interaction skills.
	Peripatetic music lessons
	Musical workshops and activities
School trips	

<b>Impact</b>	End of KS2- Focused intervention ensured 8/9 targeted children achieved at least L4+ in Reading, 5/9 achieved L4+ in Writing and 7/9 achieved L4+ in Maths.												
	FS2- Good Level of Development measure on a three year upward trend, from 62% in 2013 to 77% in 2015. Maintained a high percentage of children achieving 2+ in Prime areas of learning and three year upward trend for specific areas of learning.												
	Y1 phonics - 72% met expected standard, against 74% national. 2 of the 14 children who received intervention were eligible for Pupil Premium funding. Although they did not meet the threshold, their progress meant that they were closer to the expected score and are likely to pass the Y2 retake.												
	Y2- An increase in children reaching national expectations in Reading, Writing and Maths.												
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2014 %</th> <th style="text-align: center;">2015 %</th> </tr> </thead> <tbody> <tr> <td>2B+ R</td> <td style="text-align: center;">61.1</td> <td style="text-align: center;">68.3</td> </tr> <tr> <td>2B+ W</td> <td style="text-align: center;">37.0</td> <td style="text-align: center;">53.3</td> </tr> <tr> <td>2B+ M</td> <td style="text-align: center;">51.9</td> <td style="text-align: center;">80</td> </tr> </tbody> </table>		2014 %	2015 %	2B+ R	61.1	68.3	2B+ W	37.0	53.3	2B+ M	51.9	80
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Children receiving guitar tuition: Confidence was evaluated as having improved throughout the year. Up to 10 children received guitar tuition and over 2/3 of these children met end of year expectations in Reading, Writing and Maths													
<b>Provision for 15/16</b>	PPA sport provision for KS1												
	Extra-curricular clubs- cookery, sport, science												
	Additional support staff hours to close gaps in learning												
	Providing small group work with an experienced teacher focused on overcoming gaps in learning												
	Pupil workshops												
	Physical learning: Multi-skills and developing early reading/writing skills												